

GROUND & THE IB

GROUND DELIVERS SCHOOL PROGRAMS THAT CAN COMPLEMENT AND ENHANCE THE IB CURRICULUM AND THE DUKE OF EDINBURGH AWARDS. OUR BELIEF THAT INSTILLING SKILLS OF LEADERSHIP, RESILIENCE AND COMPASSION IN STUDENTS WILL BUILD A MORE POSITIVE FUTURE, WHICH ALIGNS DIRECTLY WITH THE IB MISSION OF CREATING A BETTER AND MORE PEACEFUL WORLD. EACH OF OUR PROGRAMS CAN BE TAILORED TO YOUR SCHOOL'S DESIRED LEARNING OUTCOMES.

IN LINE WITH THE IB LEARNER PROFILES, GROUND'S OVERSEAS PROGRAMS ENABLE STUDENTS TO BECOME SUCCESSFUL LEARNERS AND LEADERS, STRONG COMMUNICATORS AND RESPONSIBLE GLOBAL CITIZENS THAT SHOW PRINCIPLED BEHAVIOR AND CARE FOR THEIR TEAM MEMBERS.



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GROUND

Here are some examples of how a **GROUND** program speaks directly to IB Learner Profiles:

INQUIRERS

Students can plan and research their own itinerary and the country to be visited prior to departure.

KNOWLEDGEABLE

Groups of students can research their destination before they travel, and gain a valuable cultural insight during their time in the community.

BALANCED

Students will learn how to work in a team where different group dynamics and personalities are present – ensuring they move towards a mutual goal in the best possible way.

PRINCIPLED

Students are taught to respect their own team-members, as well as the customs and cultural beliefs of the communities that they are working in and travelling through.

CARING

Participants will learn empathy and how to care for themselves, their travel mates, the culture and the environment around them.

COMMUNICATORS

Learning how to interact effectively with people from different cultures in foreign language develops students' communication skills.

OPEN-MINDED

Our groups are immersed in someone else's culture, working and living alongside them & experiencing their own values and traditions. In doing so, having an open-minded approach is key.

RISK-TAKERS

Whether students are leading a group for the first time, or overcoming a language barrier, our projects help students move out of their comfort zones in a safe environment.

REFLECTIVE

Students develop the ability to reflect on what they've learnt and achieved.

IB EXTENDED ESSAY TOPICS

Our programs can be used as a creative platform for students when writing their Extended Essay, a mandatory core component of the IB Diploma Program. Our programs encourage students to think on a global scale, and explore sustainability and global social responsibility by immersing students into community service projects and outdoor adventures.

Examples of Extended Essay topics for students that participate in our programs

- Sustainable and Community Based Tourism practices in Siem Reap.
- The importance of sanitation in the hill tribes of Vietnam.
- The connection between consumer waste, irresponsible tourist behavior and the coastal marine environment of West Bali.

Creativity, Action and Service (CAS)

- GROUND itineraries can encourage **Creativity** through our Community Service Projects where students build, paint, renovate, play games with local children, and even put on shows for the communities that we work with.
- The adventure activities, including hiking, bike riding and even surfing add an element of **Action** and fun to each trip.
- And the community projects that align with the UN Global Sustainability Goals add an element of **Service** in a responsible and sustainable way. These projects create challenging, positive learning experiences for students while directly benefiting the local people.